### **TEACHER INSTRUCTIONS**







### Each group will need:



### Water

Object/s to lift – something light or an increasing amount of mass to lift

$\checkmark$

- 15 ice cream sticks
- 2 syringes (we use 10ml)
- 1 tube (3.2 or 4mm diameter)
- Таре

 $\overline{\checkmark}$ 

1 pipe cleaner

**Teacher slides** 

## The challenge:

- 1. Split class into groups and hand out equipment.
- 2. After they have finished their construction, gather around and test the cranes using the object you have chosen to lift.
- **3.** You can award a winner based on:
  - Lifting ability the heaviest object lifted
  - Design
  - Class vote



Suggested crane design





# Challenge: Operation Big Lift

## **Challenge prep:**

The following are steps you might want to do for the students or allow them to work it out for themselves.

### Make the hydraulic system

Ideally you do not want bubbles in your tube.

- Suck up the maximum amount of water into your syringe (11 ml).
- Insert one end of the tubing onto the syringe nozzle.
- Push the plunger down until the tubing is full of water. This should take around 1ml.
- Attach the second syringe to the other end of the tubing.

## Use of the pipe cleaner and/or paper clip

To help the students you could give them the following prompts:

- Let the students know that the pipe cleaner is to be used to attach the syringe plunger to the lever
- Show them the paperclip is used as a hook at the end of the lever

#### Make the lever for the crane arm

- Put two ice cream sticks on top of each other.
- Add a piece of tape to one end so that they are joined together.
- Open up the lever and wrap the tape around.
- Add more tape if necessary (depending on the tape width).



Making the lever for the crane arm