

## WONDER Tool

These posters are designed to help the students structure their inquiry.

Medals aren't just awarded to sailors and pigeons!

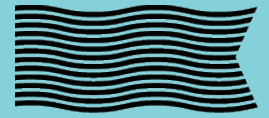
Now that your class has explored military medals, what would they like to explore next?

What do you wonder...?

Here are some starters:

- Think about the values that are important to your school community. How are these recognised and celebrated?
- Investigate any people in the wider school community who have been awarded medals.  
Is your school an old school? Does it have a war memorial? Or is there a local war memorial?
- What other things can medals awarded be awarded for?
- Is there a person who has been awarded a medal that they could inquire about?
- Perhaps they would like to find out more about awards in sport?  
They could inquire about the Summer Olympics are being held in Paris in 2024, or about local club sports.

The posters on the following pages are included in the Museum in a Box, in the Phase 2 envelopes. They are provided here in digital form in case you would like to print more.



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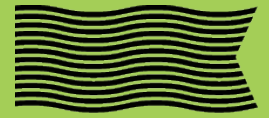
## What you are interested in?

You could investigate:

- Cultural awards
- Sports awards
- A memorial plaque in a church or park
- A local war memorial
- People in your community who have been awarded medals
- A medal or award of your choice!



# WONDER



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## **O**rganise your ideas by making a list of questions.

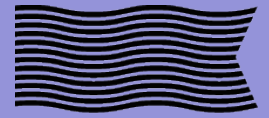
For example, “When were the first Olympic games?”

To find out more I also want to know:

- Where were the first Olympics held?
- Have they always given medals?
- Who has won the most medals?



# WONDER



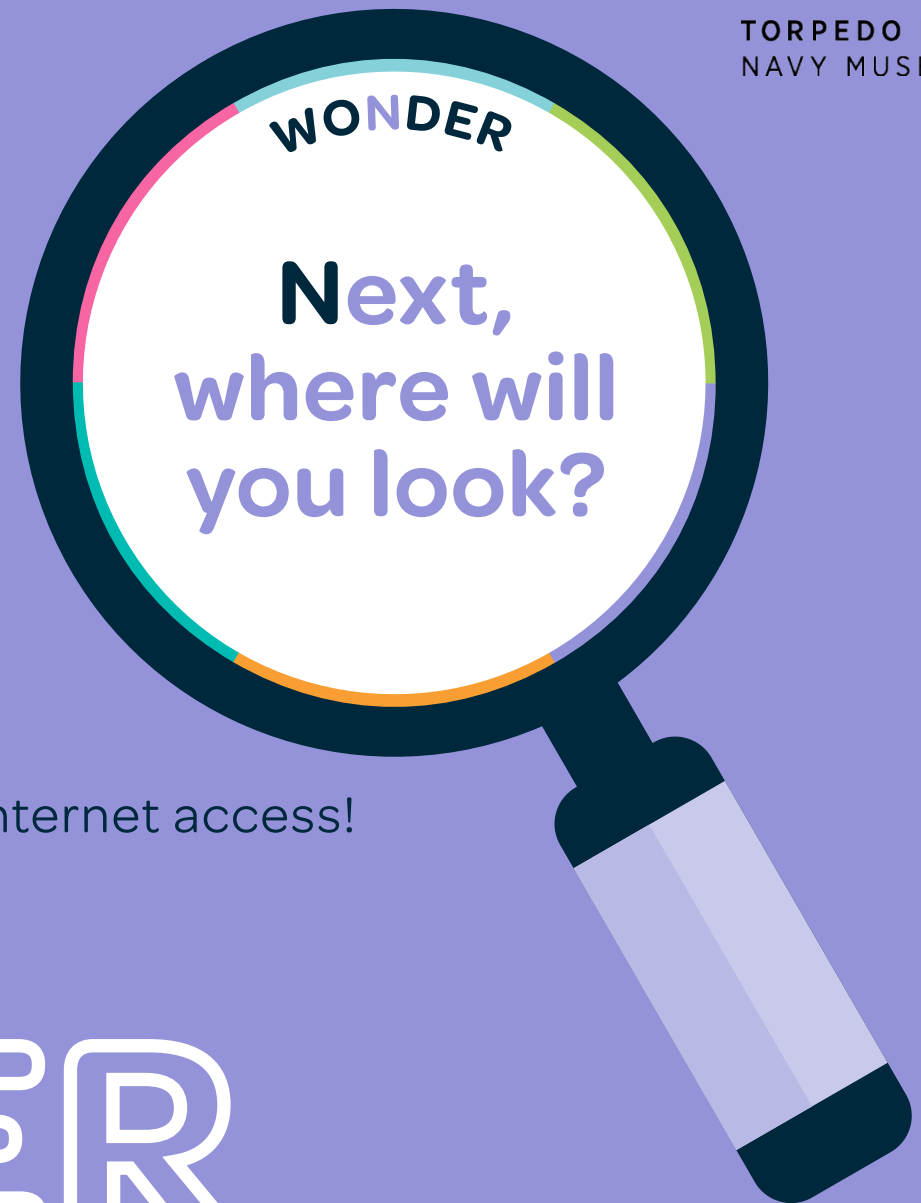
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## **N**ext, where will you look for answers?

You can

- Head to the school or local library
- Ask your friends and family if they know anything about your topic
- Interview someone who knows about your topic
- Search on the internet

Remember to follow your school rules on internet access!



# WONDER



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**D**ig deep.  
**Start exploring and  
collecting information.**

This is where you start to find out more.

How are you going to record  
what you find?

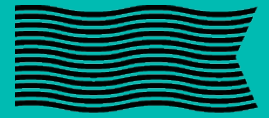
Make a list of all the sources you are using.

Use more than one kind of source.

As you explore you may come up with new questions.



**WONDER**



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## **E**xamine your evidence.

Select what you are going to include in your final work.

Where is your evidence from?

Do you trust it?

Does it tell just one person's story or view?

Are there other sides to the story?

If you had more time, what would you look into further?



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## Report back.

Who are you going to share your discoveries with?

How are you going to share?

This is where you can get creative.

You could make

- An exhibition
- A video
- A poster
- A song



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